1. Overview:

This *American College of Veterinary Dermatology (ACVD)* residency program has been designed to provide in-depth training in *Veterinary Dermatology* and related basic and applied sciences. The program has been developed to provide residents with a comprehensive knowledge of dermatologic conditions affecting animals. Our program strives to prepare residents for active careers in academia or specialty practice, and the caseload provides an excellent and broad experience over the duration of the residency. The residency will fulfill the training requirements and partially fulfill the requirements for certification by the *ACVD*.

The primary mentors of the training program are faculty of the Department of Veterinary Clinical Sciences (VCS). Dr. Elizabeth R. May (DACVD) serves as the chief preceptor for the program, in addition to Dr. James O. Noxon (DACVIM), serving as educator.

Clinical facilities of the Hixson-Lied Small Animal Hospital and Dr. W. Eugene and Linda Lloyd Veterinary Medical Center (Large Animal) will be the primary training location for the Iowa State University (ISU) portion of the residency.

2. Objectives

2.1 To provide advanced training in clinical problem solving and diagnostic and therapeutic techniques in the specialty field.

2.1.1 To become familiar with diseases afflicting veterinary patients and to be able to logically correlate all clinical data in order to formulate and execute correct treatment plans.

2.1.2 To provide a firm understanding of the underlying pathophysiological basis of disease.

2.1.3 To master the art and science of complete patient care, assess outcomes and to appreciate the economic and emotional factors involved in the health care of animals.

2.1.4 To develop the art of interpersonal communications for proper colleague and client relationships.

2.2 To provide didactic and tutorial teaching training and experience.

2.3 To satisfy the requirements for specialty college examination.

2.4 To provide experience in scientific and clinical case presentation through the seminar and house officer rounds program.
2.5 To provide experience in the preparation and submission of scientific articles for publication and/or presentation.

2.6 To provide experience in designing and conducting a clinical research project.

3.0 Prerequisites

3.1 Candidates must have a DVM or an equivalent degree.

3.2 Candidates must have satisfactorily completed at least a one year rotating internship or its equivalent post graduate veterinary experience.

3.3 Candidates must have successfully completed the National Board examination or its equivalent in the certifying country; must be approved to practice veterinary medicine in the United States.

3.4 Candidates must be/become licensed to practice veterinary medicine in the state of Iowa prior to employment

3.5 Candidates must have the goal of specialty board certification.

3.6 Candidates must have a satisfactory moral and ethical standing.

4 Faculty Advisor

4.1 The resident will be assigned to a faculty advisor (mentor) who has Diplomate status in their specialty field within the first month of the program. This may be the same or a different person than the Program Director.

4.2 Responsibilities of the advisor/mentor include:
   4.2.1 The advisor will directly oversee the resident’s training and act as a liaison with other faculty members in the College of Veterinary Medicine.
   4.2.2 Direction and coordination of the clinical program.
   4.2.3 Advice toward research, publications, and preparation for Specialty Board examinations.
   4.2.4 Approval of requests by faculty for the resident to participate in teaching, research, or other activities.
   4.2.5 Advising on preparation and reviewing presentation performance of seminars and case rounds.
4.2.6 Professional guidance.

5. **VCS House Officer Seminar/Rounds Programs**

The VCS Seminar/Rounds Program are designed to provide the House Officer the opportunity to receive and present interesting, unusual, or difficult clinical case material utilizing a problem oriented approach to professional colleagues and to develop manuscripts for publication. The resident will participate with the other VCS house officers on a rotating basis and will make at least 1 case presentation in House Officer Rounds during the year.

The seminar series is designed to provide the House Officer with the opportunity to research and present scientific information to professional colleagues.

5.1 **One seminar** will be prepared and given in each year of the program.

5.1.1 House Officer attendance at all VCS Seminar/Rounds sessions is required. Attendance will be taken at the beginning of each session.

5.1.2 HO will be required to present an additional seminar if they have more than one unexcused absence during the program year. All absences must be accounted for by communication with the Leader of the House Officer Committee and advisor.

5.1.3 Excused absences include the following: illness, annual leave, attendance or participation in a continuing education program, presentation of a student lecture, scheduled out-rotation or special service requirements per request of advisor. All other absences are unexcused unless deemed excusable by the HO advisor.

5.2 House Officers attend and present in a variety of organized rounds and seminars in support of their residency training and teaching experience. The menu of rounds and seminars is tailored to assist residents in literature review and board preparation and to expose them to a broad range of clinical and academic experiences schedules are subject to change but include:

<table>
<thead>
<tr>
<th>Type:</th>
<th>Frequency:</th>
<th>Commitment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service Rounds w/students</td>
<td>Per program</td>
<td>Required</td>
</tr>
<tr>
<td>VCS Seminar/Rounds</td>
<td>Weekly (Thursday 8 a.m.)</td>
<td>Required</td>
</tr>
<tr>
<td>Service Resident Rounds</td>
<td>Per service</td>
<td>Required</td>
</tr>
<tr>
<td>Radiology-Pathology Rounds</td>
<td>Monthly (Tuesday 8 a.m.)</td>
<td>Required</td>
</tr>
<tr>
<td>Evidence based medicine Rounds</td>
<td>Monthly (Tuesday 8 a.m.)</td>
<td>Required</td>
</tr>
<tr>
<td>Morbidity/Mortality Rounds</td>
<td>Bimonthly (Tuesday 8 a.m.)</td>
<td>Required</td>
</tr>
<tr>
<td>Journal Club</td>
<td>Weekly</td>
<td>Required</td>
</tr>
<tr>
<td>Textbook Review Session</td>
<td>Weekly</td>
<td>Optional</td>
</tr>
<tr>
<td>Anatomic Pathology Rounds</td>
<td>Weekly</td>
<td>Optional</td>
</tr>
<tr>
<td>Student Grand Rounds</td>
<td>Weekly (Friday 8 a.m.)</td>
<td>Optional</td>
</tr>
</tbody>
</table>
6 Teaching Program

6.1 Throughout the program, both interns and professional students will view residents as role models. They should always present themselves in a professional manner.

6.2 The resident will participate in clinical instruction and may participate in the evaluation of veterinary students assigned to clinics.

6.3 The resident will participate in preclinical didactic lecture and laboratory instruction as assigned by his/her advisor.

7 Board Certification

7.1 An important credential in veterinary medicine is board certification in a specialty area. One of the objectives of the program is to prepare the resident for certification by the American College of Veterinary Dermatology.

7.2 In order to qualify for examination the resident should refer to the published requirements of the college.

7.3 It is solely the responsibility of the resident to submit any material and fees required by the specialty college for registration, credentials applications or board examinations. *(Listed on the specialty college website, www.ACVD.org)*

8.0 Clinical Program

Below is a description of the 52 weeks per year of training.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>39 weeks SA - Derm</td>
<td>39 weeks SA - Derm</td>
<td>39 weeks SA - Derm</td>
</tr>
<tr>
<td>10 weeks Research/off service</td>
<td>10 weeks Research/off service</td>
<td>10 weeks research/off service</td>
</tr>
<tr>
<td>Required Rot: if deemed necessary</td>
<td>Required Rot: n/a</td>
<td></td>
</tr>
<tr>
<td>2 weeks vacation</td>
<td>2 weeks vacation</td>
<td>2 weeks vacation</td>
</tr>
<tr>
<td>1 week annual meeting</td>
<td>1 week annual meeting</td>
<td>1 week annual meeting</td>
</tr>
</tbody>
</table>
8.1 Year I Resident's Program

8.1.1 *Weeks of training described in detail (see above).*

8.1.2 The resident will participate in the instruction of clinical students and interns. Participation in CVM student laboratories will be assigned.

8.1.3 The resident will participate in house officer rounds, ward rounds, journal club, special topic conferences, seminars, and other scheduled conferences of the VMC. He/She will attend other scheduled seminars in the CVM as time permits.

8.1.4 The resident will present 2 seminars and one case report (to faculty and house officers) on topics of interest to the resident at the VCS Seminar/Rounds sessions.

8.1.5 The resident may attend a major professional meeting at some point during the program with the advice and approval of his/her faculty advisor and the house officer committee. Expenses will be paid by the resident. The meeting must be scheduled during a non-clinical block.

8.1.6 The resident is encouraged to attend and participate in continuing education meetings sponsored by the CVM or by local and regional veterinary organizations.

8.1.7 The resident must register with the specialty college and follow their requirements. ([www.ACVD.org](http://www.ACVD.org))

8.1.7.1 Case logs must be submitted to the ACVD preceptor by November 1st and May 1st the 1st year.

8.1.8 The resident is required to prepare a research proposal; review it with his/her faculty mentor, and submit it for funding consideration.

8.1.9 The resident may, with the approval of the resident's advisor and the faculty, participate in clinically relevant graduate courses. Course work must not interfere with the clinical and instructional responsibilities of the resident.

8.2 Year II Resident's Program

8.2.1 *Weeks of training described in detail (see above).*

8.2.2 The resident may submit one paper suitable for publication to their advisor and the House Officer Chair by June 1. Topic considerations should be discussed with his/her mentor prior to working on the manuscript.

8.2.3 The resident will present 2 seminars and one case report (to faculty and house officers) on topics of interest to the resident at the VCS Seminar/Rounds sessions.

8.2.4 The resident logs must be submitted to the ACVD preceptor by May 1st.

8.2.5 The resident will begin or continue the research project if funding has been obtained.

8.2.6 The resident is required to give at least 1 hour of didactic instruction in courses offered to veterinary students (VCS 415).
8.3 Year III Resident’s Program

8.3.1 The resident will submit one paper suitable for publication to their mentor and the House Officer Chair by June 1.
8.3.2 The resident will present 2 seminars and one case report (to faculty and house officers) on topics of interest to the resident at the VCS Seminar/Rounds sessions.
8.3.3 The resident should make applications for sitting examinations.
8.3.4 The resident must submit logs to ACVD preceptor by May 1st.
8.3.5 The resident is required to give at least 1 hour of didactic instruction in courses offered to veterinary students (VCS 415).

8.4 Year 4 – NA
8.5 Outside Rotations - NA

9.0 Research Project
The Department of Veterinary Clinical Sciences requires its residents to participate in scholarly activity such as literature reviews, and basic, applied or clinical research. To that end the resident is encouraged to:

9.1 Design a research project to address a specific question or problem in the discipline.
9.2 Write a research grant proposal that may be used to seek funding for the project.
9.2.1 The anticipated timeline for completion of the project should be completed by December of the 1st year.
9.2.2 Proposals are to be submitted for funding.
9.3 Conduct the research according to the experimental design.
9.3.1 Research is to be conducted during off-clinic time.
9.3.2 Completion is required during the residency.
9.4 Analyze and report the results of the project
9.4.1 Research is to be presented to the VCS faculty and residents during seminar.
9.5 Publication of these results in a refereed journal is required.
9.5.1 A manuscript suitable for publication is to be completed prior to the conclusion of the residency.

10 Facilities and Equipment

10.1 The College of Veterinary Medicine Teaching Hospital (VTH) is a fully accredited hospital (AAHA, AALAC) with full AVMA accreditation. The facility encompasses the Iowa State Veterinary Diagnostic Laboratory, an accredited (AAVLD) full service laboratory providing clinical pathology, histopathology, immunohistochemistry, immunology, microbiology, virology and
toxicology support. The VTH contains full service small and large animal medicine and surgery facilities.

10.2 Library and other Literature Resources
The Veterinary Medical Library, housed within the College of Veterinary Medicine building, contains both human and veterinary textbooks as well as bound serial publications. Parks library on main campus is easily accessible via daily transport of holdings between libraries upon request. An extensive collection of online journal subscriptions is available to the resident free of charge via the Interlibrary Loan/Document Delivery service. Computer-based retrieval systems MEDLINE, CAB and AGRICOLA abstracts are available electronically. A wide selection of current journals is available in the library and online.

10.2.1 Each resident is required to be familiar with pertinent articles in the current literature. Reasonable expenses for photocopying are defrayed by the Hospital.

11 Evaluation and Reappointment

11.1 A written critique will be provided at least every 6 months by the advisor or section. The critique will cover:
   11.1.1 Professional ability; to include theoretical knowledge and application of that knowledge, clinical skills, tutorial skills, and scholarly activity.
   11.1.2 Hospital services; to include communication skills, patient care, medical record quality, emergency duty quality, and adherence to VMC protocol.
   11.1.3 Personal characteristics; to include responsibility, initiative, interaction with faculty, staff and students, deportment and leadership

11.2 The resident will meet with his or her advisor on a quarterly basis to discuss their progress. A summary of the discussion will be signed by both advisor and resident.

11.3 In March of each year, the House Officer Committee will review the year’s critiques. Following that review, the committee will make a recommendation to the Head of the Department of Veterinary Clinical Sciences to:
   11.3.1 Continue the appointment for another year with or without probation
   11.3.2 Award a certificate upon satisfactory completion of the program.
   11.3.3 Not to reappoint the resident, with a minimum of 30 days’ notice of termination. At the discretion of the House Officer Committee and in consultation with the resident’s service, guidelines can be formulated that if met, may allow the resident to be re-instated at the end of the specified period.

11.4 The resident will be asked each year to make an assessment of their program with suggestions for improvement. The evaluation form will be handed out in May or June and must be returned before completion of that year in July
12 **House Officer Committee**
The committee is comprised of a representative of each house officer program, the VCS Head (ex officio), and the Director of the VMC (ex officio). It will be responsible for:

12.1 The selection of residents from the application pool (with the advice of the faculty of the sponsoring discipline).

12.2 Annual review of the resident's progress (in the ninth month of each year).

12.3 Annual recommendation for reappointment of the resident or program completion.

12.4 Program approval, renewal, oversight and establishment of policy.

13 **Employment and Benefits**

13.1 Iowa State University residents and interns are classified as adjunct, non-tenure eligible faculty and as such are governed by the faculty handbook (www.provost.iastate.edu/faculty/handbook/current)

13.2 Iowa State University offers a competitive salary and a comprehensive benefit package to house officers. Full faculty benefits are provided, including medical, dental, and professional liability (limited). House officers are encouraged to investigate personal professional liability insurance coverage. ([http://www.hrs.iastate.edu/hrs/files/Faculty-Benefit-Summary-2011.pdf](http://www.hrs.iastate.edu/hrs/files/Faculty-Benefit-Summary-2011.pdf))

13.3 The salary for residents is approximately $29,000.00; incremental annual raises may be awarded in the second and third year. *The salary (not a stipend) is published in the Directory of Internships and Residencies as published by the American Association of Veterinary Clinicians (www.virmp.org).* Salary is payable in monthly increments. Retirement contributions, social security, federal and state taxes are withheld from each paycheck.

13.4 As employees of the University residents and interns are considered full-time adjunct faculty and earn 16.0 hours per month of vacation/annual leave (192 hours or 24 days/year) and 12.0 hours per month of sick leave.

13.4.1 Annual leave may only be taken/granted for the amount of time accrued.

13.4.2 Annual leave is to be taken when the house officer is not scheduled on clinic or emergency duty. Vacation requests must be made at least 2 weeks in advance of the desired vacation time.

13.4.3 After approval by the House Officer’s advisor, requests must be made on the standard University Leave Form reviewed by the Program Director/Coordinator and signed by the program’s Section Leader and the Chair of the Department of Veterinary Clinical Sciences or the Hospital Director.

13.4.4 Accrued vacation time must be used during the term of the appointment or it will be forfeited upon termination. Vacation must not be used during the final three weeks of the term of the appointment.

13.5 A cell phone, desk, chair, place for book storage, and 5-drawer filing cabinet are also provided for each resident. A computer system is provided with word
processing, spread sheet and presentation programs along with unlimited internet access and e-mail.

13.6 The Veterinary Medical Center operates year round. The resident will share with other house officers an emergency duty rotation. The rotation will commit the resident to a share of evening, weekend and holiday duty on a scheduled basis.

13.7 Consultation Policy (Outside Employment)
Concurrent employment of interns and residents at a site other than Iowa State University, College of Veterinary Medicine during their program is allowed provided the activity is approved by the House Officer’s advisor and the program director and a CVM Consultation Request Approval Form is completed and approved by the department chair and the college dean prior to any consulting activities.

13.8 Reappointment to the second, third and fourth year of the residency program is contingent upon satisfactory completion of the previous year's requirements.

14 Applications
14.1 Candidates may apply for the Residency by completing:
   14.1.1 A standard residency online application (V.I.R.M.P. application).
   14.1.2 A statement of objectives for the residency and subsequent career goals.
   14.1.3 A transcript of his/her academic record.
   14.1.4 Three letters of reference from individuals currently familiar with the applicant's professional status.
   14.1.5 A curriculum vitae
14.2 Selection is based on:
   14.2.1 The above documents.
   14.2.2 Interviews may be required.
14.3 For more information about this program, please contact Dr. Elizabeth R. May, Iowa State University, College of Veterinary Medicine, Department of Veterinary Clinical Sciences, 1600 South 16th Street, Ames, Iowa 50011-1250. (Telephone 515-294-4900; email: ermay@iastate.edu).
14.4 Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Diversity, 3680 Beardshear Hall, (515) 294-7612.

15 Appendices
15.1 Faculty in support of the Program
15.2 Code of Conduct & Collegiality
15.3 Communication Tree
15.4 Consultation Request
15.5 House Officer Leave Request (in VCS office)
15.6 House Officer Rounds Evaluation Form
15.7 VCS Seminar Evaluation Form
15.8 HO Evaluation Form
15.9 Other forms

15. 1 Faculty in Support of the Residency Programs:

**Dermatology**
Elizabeth May, DVM, Diplomate ACVD, Residency Program Director
James O. Noxon, DVM, Diplomate ACVIM (Internal Medicine)

**Anesthesiology**
Dean H. Riedesel, DVM, PhD, Diplomate ACVA
Bonnie H. Kraus, DVM, Diplomate ACVS, Diplomate ACVA
Martha L. Buttrick, DVM
Christopher Kelly, DVM

**Cardiology**
Wendy A. Ware, DVM, MS, Diplomate ACVIM (Cardiology)

**Diagnostic Imaging**
Kristina G. Miles, DVM, MS, Diplomate ACVR
Elizabeth A. Riedesel DVM, Diplomate ACVR

**Emergency and Critical Care Medicine**
Michael Curtis, DVM, PhD, Diplomate ACVA

**Internal Medicine**
Jo Ann Morrison, DVM, MS, Diplomate ACVIM (Internal Medicine); Residency Program Director
Claudia J. Baldwin, DVM, MS, Diplomate ACVIM (Internal Medicine) - practice limited to consultation
Albert E. Jergens, DVM, PhD, Diplomate ACVIM (Internal Medicine)
Robert R. King, DVM, PhD, Diplomate ACVIM (Internal Medicine); Associate Hospital Director
Krysta Deitz, DVM, MS, Diplomate ACVIM (Internal Medicine)
Cody Alcott, DVM, Diplomate ACVIM-LA
Brett Sponseller, DVM, PhD, Diplomate ACVIM-LA
David Wong, DVM, MS, Diplomate ACVIM-LA, ACVECC

**Neurology**
Rod Bagley, DVM, Diplomate ACVIM (Neurology), Department Chair and Executive Hospital Director - practice limited to consultation
Nicholas Jeffery, BVSc PhD, Diplomate ECVIM (Neurology)

**Oncology**
Leslie E. Fox, DVM, MS, Diplomate ACVIM (Internal Medicine)

**Ophthalmology**
Adopted March 2012

David Whitley, DVM, MS, Diplomate ACVO
Gil Ben-Sholmo, DVM, PhD
Rachel Allbaugh, DVM, MS, Diplomate ACVO

Primary Care
Bianca Zaffarano, DVM
Brenda Mulherin, DVM
Linda K. Kauffman, DVM
Susan E. O'Brien, DVM

Surgery - CAS
Karl Kraus, DVM, Diplomate ACVS
Mary Sarah Bergh, DVM, MS, Diplomate ACVS
Cheryl Hedlund, DVM, MS, Diplomate ACVS
William D. Hoefle, DVM, MS, Diplomate ACVS
Ingar A. Krebs, DVM

Surgery – Equine
Scott McClure, DVM, PhD, Diplomate ACVS
Larry Booth, DVM, MS, Diplomate ACVS
Stephanie Caston, DVM, Diplomate ACVS
Kevin Kersh, DVM, Diplomate ACVS
Jennifer Schleining, DVM, MS, Diplomate ACVS
Eric Reinertson, DVM

Theriogenology
Lawrence E. Evans DVM, PhD, Diplomate ACT
15.2 **Code of professional conduct**

A code of conduct is meant to help guide professionals in proper interaction with other professionals. No document can be all inclusive or specific. This list is meant to direct a professional veterinarian, or veterinary student, toward proper conduct and interactions within the hospital and college.

1. Each clinician (faculty, residents, and interns) has numerous interactions with veterinary students and should realize that they are role models for these students. Professional attire and language, and appropriate interactions with referring veterinarians are expected at all times. All clinicians must take care to never use denigrating or insulting language when referring to other veterinarians including referring veterinarians, or to students.

2. Clinicians should refer to each other and other veterinarians as “Doctor” while in the hospital and should instruct students to do the same.

3. All clinicians should strive for the best care for all patients in our hospital. It is inevitable that there will be differences of opinion as to what that best care entails. There is also the possibility that a clinician, for whatever reason, is not caring for a patient to a standard appropriate for this hospital. If a clinician feels that a patient is not cared for appropriately or to a certain standard, then that clinician should discuss their concerns with the attending clinician in a collegial manner (in private venue, not in front of colleagues or students).

4. It is appropriate to collegially discuss the care of cases in case rounds and in the presence of the attending clinician on the case. It is inappropriate to question the care of a patient by another clinician in the presence of clients, students, house officers, referring veterinarians, or attending clinicians outside of case rounds or without the presence of the attending clinician. This is a severe breach of medical ethics and may warrant corrective measures.

5. Students and clinicians come from diverse backgrounds and cultures. It is inappropriate to discuss another professional’s personal life while conducting hospital business.

**College of Veterinary Medicine Collegiality Policy:**

All CVM employees have a responsibility to maintain a positive workplace that is free of discrimination and harassment. Collegial interactions with all co-workers in the CVM are required. Faculty and staff are expected to model safe and fiscally responsible behavior for students, and are expected to be in compliance with established policies of the CVM and Iowa State University (including the ISU Code of Computer Ethics and Acceptable Use, biosafety regulations, OSPA, purchasing, etc.). All faculty and staff are expected to participate in the annual performance evaluation process.

15.3 **Communication/ Conflict Pathway to Resolution:**
Adopted March 2012

15.3.1 Personnel

Conflict Recognized

- House officer (H.O.)
- Other person (Technician, intern, resident, faculty) Service 2

Conflict unresolved

- H.O. (Service 1) meet with On-clinic service (1) faculty
- Other person (service 2) meet with On-clinic service (2) faculty

Conflict unresolved

- On-clinic service (1) faculty
- On-clinic service (2) faculty

Conflict Unresolved

- Service (1) Leader*
- Service (2) Leader*

Conflict Unresolved

- Service Leaders
- HO Leader

HO Committee Discussion

<table>
<thead>
<tr>
<th>Resolution</th>
<th>Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Protocols established</td>
<td>To Dept. Head (program issues)</td>
</tr>
<tr>
<td>To Hospital Director (hospital issues)</td>
<td></td>
</tr>
</tbody>
</table>

*Advisors are apprised when deemed appropriate.
15.3.2 Client Complaint via evaluation of service or other means to Hospital Director or other Administrators:

**Problem Reported**
Hospital Director to notify House officers service faculty mentor & advisor

**Problem Investigated**
Service faculty mentor meets with House Officer  
Service faculty mentor discusses with advisor

**Problem Discussed**
Faculty Advisor meets with House Office to discuss  
Advisor offers suggestions how to avoid similar problems in the future

**Advisor Reports**
Episode to HO Program Director  
Outcome to Hospital Director

**Unresolved Problem**
HO Program Director or Hospital Director reports to HO Committee Leader

**HO Committee Leader**
No Further action or  
Committee Discussion  
*HO Committee Discussion

**Resolution**
Protocol established  
Corrective action taken  
Continuation in program discussed

**Resolution Reported or Unresolved**
To Dept. Head (program' Issues)  
To Hospital Director (hospital Issues)

*Advisors are apprised when deemed appropriate.*
15.4 Consulting Request

College of Veterinary Medicine
Iowa State University

CONSULTING REQUEST APPROVAL FORM

This form must be approved by the Department Chair/Unit Director and Dean prior to consulting activity.

Name

Date of this Request

Proposed Date of Consulting Activity

Who are you consulting for?

Where will you be consulting?

What is the purpose of the consulting activity?

Reminder: All full-time faculty and P&S staff are required to disclose potential conflicts of interest annually, or whenever their situation changes, whether they think they have a conflict of interest or not. Using the Access Plus system, faculty and P&S staff should go to the Employee tab and click on "COI Disclosure" and fill in the Conflict of Interest Disclosure form. If you have any questions, please review the COI policy at: www.provost.iastate.edu/COI/

APPROVALS

__________________________________________  ________________________________
Department Chair/Unit Director                College Dean

15.5 Leave authorization forms are available in the VCS office.
## 15.6 VCS House Officer Rounds Case Presentation Evaluation Form

<table>
<thead>
<tr>
<th></th>
<th>Evaluation</th>
<th>Comments</th>
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<tbody>
<tr>
<td>House Officer:</td>
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<td>Date:</td>
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<tr>
<td>Topic:</td>
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<tr>
<td><strong>Case Selection</strong></td>
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<td>Complexity of case</td>
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<td>Appropriate case follow-up</td>
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<tr>
<td><strong>Content</strong></td>
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<tr>
<td>Format of presentation (complete, logical, appropriate length)</td>
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<td>Use of problem-oriented approach</td>
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<td>(data or evidence to support important points)</td>
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<td>Knowledge of subject (well researched, accurate, comfortable, question response)</td>
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<td>Discussion (relevance, good references, accurate)</td>
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<td>Conclusions</td>
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<td><strong>Delivery</strong></td>
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<tr>
<td>Clarity of speech (mumbles, clear, pronunciation, vocalized pauses [uh, um, well, so, etc.])</td>
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<tr>
<td>Rate of delivery (too fast, too slow)</td>
<td>_____</td>
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<td>Eye contact (consistent, entire audience, notes)</td>
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<td>Body language/enthusiasm (nervous, relaxed, self-confidence)</td>
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<tr>
<td><strong>Effectiveness of presentation</strong></td>
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<tr>
<td>Use of visual aids (spelling, wordiness, colors, clarity, appropriate images, organized)</td>
<td>_____</td>
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<tr>
<td>Professionalism (attire, appropriate humor, self-confident)</td>
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<tr>
<td>Questions handled appropriately</td>
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<tr>
<td><strong>Additional Comments:</strong></td>
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</tbody>
</table>

Evaluator: ____________________________________________

Adopted March 2012
### Seminar evaluation:

**VCS Seminar Evaluation**

**Presenter:** ___________________________  **Date:** ___________________________

**Audience:** __________________________________________________________________

**Title/Topic:** __________________________________________________________________

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Points</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Definition of Subject: introduction, importance, clinical significance</td>
<td>0-5 pts</td>
<td>__________</td>
</tr>
<tr>
<td>2. Organization:</td>
<td>0-15 pts</td>
<td>__________</td>
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<tr>
<td>3. Quality of material, scientific depth</td>
<td>0-15 pts</td>
<td>__________</td>
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<td>4. Presence: Speaking ability</td>
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<tr>
<td>a. Clarity</td>
<td>0-10 pts</td>
<td>__________</td>
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<tr>
<td>b. Rate of delivery</td>
<td>0-10 pts</td>
<td>__________</td>
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<tr>
<td>c. Enthusiasm, expressiveness, mannerisms</td>
<td>0-10 pts</td>
<td>__________</td>
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<tr>
<td>5. Visual aids: slides &amp; text, images, graphs</td>
<td>0-10 pts</td>
<td>__________</td>
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<tr>
<td>6. Appropriate summary?</td>
<td>0-5 pts</td>
<td>__________</td>
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<tr>
<td>7. Presentation consistent with audience level?</td>
<td>0-10 pts</td>
<td>__________</td>
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<tr>
<td>8. Questions/discussion handled appropriately?</td>
<td>0-10 pts</td>
<td>__________</td>
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<tr>
<td><strong>Total</strong></td>
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<td>__________</td>
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</table>

**Comments:** __________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

Evaluator: ___________________________
15.8 House Officer Evaluation Form:

Six Month and Twelve Month Resident Review  
(Replaces Diplomate Progress Report Form)

*May only be used if there is a Program Description posted on the ACVD website*

1. Date:

2. Program Name:

3. Resident Name:

4. ______ year of ______ year program

5. Mentor(s) preparing review:

6. Do you have confirmation from the Executive Secretary that the Resident has sent in their program assessment? (yes/no)  
(*This document must be turned in before the resident review.*)

7. According to the resident’s case log and your experience in clinics with the resident are they seeing adequate
   a. Numbers of cases (yes/no)
   b. Numbers of new cases (yes/no)
   c. Follow up cases (yes/no)
   d. Species variation (yes/no)
   e. Disease variation (yes/no)
   f. If any of the answers are no, please add an explanation:
i. Does the program have the means to correct the problem?  
(yes/no)

ii. Does the program request college assistance?  
(yes/no)

8. Are the resident’s clinical dermatologic skills adequate for a resident at this stage of training?  
(yes/no)

   a. If the answer is no, please add an explanation:

      i. Does the program have the means to correct the problem?  
         (yes/no)

      ii. Does the program request college assistance?  
          (yes/no)

9. Is the resident’s understanding of clinical dermatology and basic sciences related to dermatology adequate for a resident at this stage of training?  
(yes/no)

   a. If the answer is no, please add an explanation:

      i. Does the program have the means to correct the problem?  
         (yes/no)

      ii. Does the program request college assistance?  
          (yes/no)

10. Is the resident progressing satisfactorily on their research project?  
(yes/no)

   a. If the answer is no, please add an explanation:
Adopted March 2012

i. Does the program have the means to correct the problem? (yes/no)

ii. Does the program request college assistance? (yes/no)

11. Overall, do you feel that the resident is progressing satisfactorily and will finish all residency requirements on time? (yes/no)
   a. If the answer is no, please add an explanation:
      i. Does the program have the means to correct the problem? (yes/no)
      ii. Does the program request college assistance? (yes/no)

12. Do you feel this resident will be able to enter practice as a proficient starting veterinary dermatologist at the end of their residency? (yes/no)
   a. If the answer is no, please add an explanation:
      i. Does the program have the means to correct the problem? (yes/no)
      ii. Does the program request college assistance? (yes/no)

13. Please attach any comments and concerns from outside institutions or practices that are involved in the resident’s training.

14. Does the resident understand and agree with the above assessment of their performance? (yes/no)
a. If no, the resident may add a one page comment to this form.

Once all involved parties have reviewed and discussed this document, please provide the date, your printed name and signature below, and then send to the ACVD education committee.

Resident Date

Mentor Date

Mentor Date

When complete please send electronically to the ACVD Exec. Sec. Alexis Borich at: itchypet@aol.com